




*Return to School  
Enhanced e-Learning Plan  
2020 - 2021*

Virtual Town Hall Meeting



# RETURNING TO SCHOOL SAFELY

- e-Learning plan is effective during the 1st Quarter - (September 8th to November 6th)
  - Education through effective learning platforms
  - Review of pandemic updates to make sure we have a smooth transition back to school
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# ISBE GUIDANCE



- We are required to plan for at least five (5) clock hours of instruction or academic engagement each day (Section 10-19.05), at least 2.5 hours are to be synchronous (real-time instruction with live interactions) and 2.5 hours are asynchronous (self-paced, academic engagement).
- All learning activities may include, but are not limited to, in-person learning, the teacher delivering instruction via recorded video and synchronous (live) platform, remote small group work via breakout room or conference call, independent/flexible student work time, and virtual/telephone teacher-student check-ins.

# How Will e-Learning Look at HSA?

- New content will be introduced during our e-Learning days.
- Attendance at online class sessions in real time is mandatory.
- Grades will be entered accordingly
- Students will be expected to participate in synchronous (live) sessions to check-in with their teacher and receive information pertaining to new content.
- Synchronous (live) and asynchronous (pre-recorded) video lessons will be utilized. Time will be dedicated each day to live check-ins as well as pre-recorded lessons during e-Learning days.
- Communication and content will be posted daily on Google classroom for grades 3rd - 12th and Seesaw learning for grades K - 2nd.
- Parents can be added to these learning platforms
- Students will have 2-4 assignments to complete per week that will be turned in online and graded accordingly.
- In-person services may be provided to students with IEPs, 504 plans, English learners, or other students
- Meal distribution updates

# Elementary (Grades K - 4) e-Learning Schedule

- All K-4 students and staff members are on the same schedule/clock hours, however, *students will not be online continuously throughout the entire school day...*
  - Student Day: 9:00 AM - 2:00 PM
  - Student Support Hour 2:00 PM - 3:00 PM
- It is anticipated that specific live lessons will last approximately 30 minutes in length. Real-time instruction and interaction between students and their teachers will take place daily.
- At least 2 hours are to be live (real-time instruction with live interactions between students and their teachers)
  - During live sessions, both teachers and students are expected to remain logged on and active the entire allotted time.
- At least 3 hours are independent learning time (students completing tasks on their own, self-paced, academic engagement)
  - Teachers will be available during the independent learning time between the hours of 9:00 AM to 3:00 PM.
- All students should receive small group instruction from the general education teacher at least 1x per week at a minimum of 30 minutes per session.
- Tutoring will be offered Monday through Thursday from 2pm-3pm. All students are welcome to attend.

Grades K-4	Daily Schedule
8:00 - 9:00	Collaboration, Curriculum Development and Plan Time (60 minutes on Friday will be dedicated to Plan time)
9:00 - 9:15	<b>Morning Meeting- Live Session</b>
9:15 - 10:05	<b>Math: Live Session</b> <ul style="list-style-type: none"> <li>- 30 minutes live instruction</li> <li>- 20 minutes: Independent work time w/live teacher assistance/Q&amp;A</li> </ul>
10:05 - 10:15	<b>Break</b>
10:15 - 11:05	<b>ELA: Live Session</b> <ul style="list-style-type: none"> <li>- 30 minutes live instruction</li> <li>- 20 minutes: Independent work time w/live teacher assistance/Q&amp;A</li> </ul>
11:05 - 11:50	<b>Lunch:</b> <i>Independent: No Live Session</i>
11:50 - 12:25 <ul style="list-style-type: none"> <li>• 11:50-12:05: 1st special</li> <li>• 12:05-12:10: Break</li> <li>• 12:10-12:25: 2nd special</li> </ul>	<b>Pre-Recorded Specials</b> (Music, Art, Tech, P.E.)
12:25 - 12:40	<b>Afternoon Meeting and/or SEL- Live Session</b>
12:40 - 1:15	<b>Science/Social Studies: Live Session</b>
1:15 - 2:00	<b>Virtual Small group</b> (Gen. Ed. Classroom, Specialists, and/or Special Services)
2:00 - 3:00  <i>*Fridays: School day ends at 2:30pm for staff and students [k-12].</i>	<b>Student Support</b> Including but not limited to: Small group reteaching, tutoring, academic improvement, enrichment, special education support, staff office hours
3:00 - 4:00 <i>*Wednesday's Only</i>	Staff Grade Level Meetings

# 5th - 12th Grades e-Learning Schedule

- All 5-12 students and staff members are on the same schedule/clock hours, however, *students will not be online continuously throughout the entire school day*
  - Student Day: 9:00 AM - 2:30 PM
  - Student Support Hour 2:30 PM - 3:00 PM
- Students will follow schedule every Monday, Tuesday, Wednesday, and Thursday.
- Friday will be designated for office hours, extended learning, and independent study tasks for students to complete that will be posted on Google Classroom.
- Classes will be 30 minutes long live via Google Meets or Zoom and students are expected to log in on time so teachers can take attendance accordingly and stay on during the duration of the class period.
- Synchronous/Asynchronous instruction to occur daily according to schedule per week
- It is anticipated that specific lessons will last approximately 20-30 minutes in length. Real-time instruction and interaction between students and their teachers will take place daily, including but not limited to: whole-group instruction, differentiated instruction, small groups, formative assessments, summative assessments and independent work.
- At least 4 hours are to be synchronous (real-time instruction with live interactions between students and their teachers)
- At least 2 hours are asynchronous (students completing tasks on their own, self-paced, academic engagement)



**5th - 12th Grade Schedule**  
**Every Monday, Tuesday, Wednesday, and Thursday**  
**Friday - Virtual Office Hours, Independent Activities for Students)**

8:00 - 9:00	Collaboration, Curriculum Development and Plan Time
9:00 - 9:15	Morning Meeting (Announcements & SEL )
9:15 - 9:45	1st Period
9:45 - 9:50	Break
9:50 - 10:20	2nd Period
10:20 - 10:25	Break
10:25 - 10:55	3rd Period
10:55 - 11:00	Break
11:00 - 11:30	4th Period
11:30 - 12:15	Lunch
12:15 - 12:45	5th Period
12:45 - 12:50	Break
12:50 - 1:20	6th Period
1:20 - 1:25	Break
1:25 - 1:55	7th Period
1:55 - 2:00	Break
2:00 - 2:30	8th Period
2:30 - 3:00	Student Support

**2:30 - 3:00**

Student Support including but not limited to small group reteaching, academic improvement, special education support, staff office hours



# Specialized Instruction

- Special education providers will develop Individualized Remote Learning Plans with parental input that will detail the specific supports and services that will be provided to facilitate your student's participation in remote learning activities.
- EL teachers will be available for ongoing support to provide appropriate activities based on a student's English Proficiency.
- Students who have direct related services 504 plan will engage in an activity provided by the related service personnel (OT, PT, Speech, etc.) through remote learning services.



# Technology Updates

- Students will be issued a district device.
- K-2 (Ipad) - *styluses are available*
- 3-12 (Chromebooks)
- Devices will be distributed accordingly.



# How Can Parents Contribute?

- Ensure your child is ready to participate in school activities starting at 9:00 AM daily.
- Follow the same procedures for attendance as with in-person learning. Call the school office to report an absence on a particular day.
- Prior to the start of Monday morning with your student, check Google Classroom for grades 3rd - 12th and SeeSaw for K-2nd for each course for a weekly overview plan.
- Regularly monitor your child's assignment completion and grades by logging into CSIS. If your child is struggling, take advantage of scheduled Office Hours throughout the week by contacting the teacher for additional support. Office Hours are from 2:00 PM to 3:00 for grades K-4th and 2:30 PM to 3:00 PM for grades 5th-12th.
- Encourage students to get enough sleep.
- Set sensible time limits for personal technology use.
- Help students establish and follow regular daily routines.
- Remind students how to best communicate with their teachers.
- For any questions/concerns, reach out to Mr. Kaya for high school at [kaya@hsamckinley.org](mailto:kaya@hsamckinley.org) and Mr. hunter for middle school at [hunterf@hsamckinley.org](mailto:hunterf@hsamckinley.org)

# Timeline of Events

- **August 20th - 28th** - Summer Teacher Professional Development
- **August 31st - September 4th** - Remote Learning Week
  - Virtual Open House Held By Each Grade Level (Online)
  - Parent University - Workshop for parents to learn more about Google Classroom / Sessaw Learning / SEL / and how to help your child throughout the remote learning process. .
  - Students will sign up to Seesaw/Google Classroom learning platform (Codes will be provided by teachers)
- **September 8th** - First day of school for all students (e-Learning Begins)
- **October 1st** - 1st Quarter Parent Teacher Conference

Thanks!

**Question and Answer  
Session?**

